



CAMBIE WAAAG

# October 18 – October 22, 2021

Monday October 18 (ABCD)	Tuesday October 19 (ABCD)	Wednesday October 20 (PLT-AB)	Thursday October 21 (PLT-CD)	Friday October 22 (School Closed)																														
<p style="text-align: center;"><b>Ed Fac Meeting</b> Teams @ 3:10pm</p> <p style="text-align: center;"><b>Interim Reports for all students</b> emailed home</p> <p style="text-align: center;"><b>Mawlid-al-Nabi (Islam)</b></p> <p style="text-align: center;"><b>After School Support Cambie Commons</b> Teacher Tutoring All Students – All Subjects 3:10 pm- 4:40 pm Be Ready to Succeed</p>	<p style="text-align: center;"><b>Mawlid-al-Nabi (Islam)</b></p> <p style="text-align: center;"><b>After School Support Cambie Commons</b> Teacher Tutoring All Students – All Subjects 3:10 pm- 4:40 pm Be Ready to Succeed</p>	<p style="text-align: center;"><b>PLT Bell Schedule</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="background-color: #e0e0e0;"><b>Warning</b></td><td>8:25</td><td></td></tr> <tr><td style="background-color: #e0e0e0;"><b>PLT</b></td><td>8:30</td><td>10:10</td></tr> <tr><td style="background-color: #e0e0e0;"><b>Block A</b></td><td>10:20</td><td>12:15</td></tr> <tr><td style="background-color: #e0e0e0;"><b>Lunch</b></td><td>12:15</td><td>1:00</td></tr> <tr><td style="background-color: #e0e0e0;"><b>Block B</b></td><td>1:05</td><td>3:00</td></tr> </table> <p style="text-align: center;"><b>Gr. 9/10 Immunizations</b> PLT and Block A in Gym B</p> <p style="text-align: center;"><b>After School Support Cambie Commons</b> Teacher Tutoring All Students – All Subjects 3:10 pm- 4:40 pm Be Ready to Succeed</p>	<b>Warning</b>	8:25		<b>PLT</b>	8:30	10:10	<b>Block A</b>	10:20	12:15	<b>Lunch</b>	12:15	1:00	<b>Block B</b>	1:05	3:00	<p style="text-align: center;"><b>PLT Bell Schedule</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="background-color: #e0e0e0;"><b>Warning</b></td><td>8:25</td><td></td></tr> <tr><td style="background-color: #e0e0e0;"><b>PLT</b></td><td>8:30</td><td>10:10</td></tr> <tr><td style="background-color: #e0e0e0;"><b>Block C</b></td><td>10:20</td><td>12:15</td></tr> <tr><td style="background-color: #e0e0e0;"><b>Lunch</b></td><td>12:15</td><td>1:00</td></tr> <tr><td style="background-color: #e0e0e0;"><b>Block D</b></td><td>1:05</td><td>3:00</td></tr> </table> <p style="text-align: center;"><b>Numeracy 10 Assessment Prep</b> In Gym A During PLT</p> <p style="text-align: center;"><b>Earthquake &amp; Fire Drill</b> @ 11:20am</p> <p style="text-align: center;"><b>After School Support Cambie Commons</b> Teacher Tutoring All Students – All Subjects 3:10 pm- 4:40 pm Be Ready to Succeed</p>	<b>Warning</b>	8:25		<b>PLT</b>	8:30	10:10	<b>Block C</b>	10:20	12:15	<b>Lunch</b>	12:15	1:00	<b>Block D</b>	1:05	3:00	<p style="text-align: center;"><b>PSA Pro-D Day</b> PSA Professional Development Day is for educators across the province to engage in professional learning activities with their Provincial Specialist Associations.</p>
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**Every student, every day, whatever it takes!**

*“Assessments are critical in the learning process. Without them, teachers and students would never know when to move onto the next subject, or how to help students.”* *Unknown*

As we near the first progress report of the year, we are reminded as teachers and parents, that students with a strong belief in their abilities do better, learn more, and are generally more open to continue to learn and participate in the future. Interim reports and reports cards should not have negative effects on student confidence, motivation, or engagement.

We can add to students’ self-confidence, not by artificially “pumping up their tires” and over-inflating student achievement on report cards but by genuinely illustrating a student’s strengths and pointing out the hurdles they have overcome while guiding them towards new learning. For many people, self-confidence enables them to be resilient and handle setbacks with ease. Instead of being crippled by failure, resilient people get up quickly, learn from their mistakes, and try again. They accept that failure is a part of life and they take more chances as a result – this, in turn, makes them even more successful later in life.

As teachers, it is important that when we write report cards, we distinguish between those that lack confidence and those that lack ability. Statistically, students that lack self-confidence have the same level of ability as successful students, they just don’t believe in themselves and generally give up before they even try. This lack of self-belief becomes a self-fulfilling prophecy because they stop engaging and participating in new learning. For these students, report cards further illustrate their lack of achievement. These students lack confidence; thus, they take fewer and fewer risks, learn less and less...and most importantly, continue to have negative feelings about self.

Report cards should inform students about their learning and their abilities but, maybe more importantly, report cards should encourage new learning, reinforce existing goals, or set new ones.

**At Cambie we are “Champions for students!”**

**Need extra help?**

The Cambie Commons is open after school Monday to Thursday for extra learning support for all students in all subject areas. This is a great way for students to get some extra help with their learning with the help of a teacher. Please encourage your students to take advantage of this great resource. Students are welcome to drop-in or teachers and parents can request students attend and Commons’ staff will take attendance and report back to the teacher or parents.

**DATES TO REMEMBER:**

- Oct 18 Ed Fac. Meeting @ 3:10pm on TEAMS
- Oct 18 Interim Reports Emailed Home
- Oct 20 Grade 9/10 Immunizations
- Oct 22 Pro D Day (School Closed)
- Oct 25 SCC Meeting
- Oct 27 Staff Collaboration block (School Starts for students @ 9:30am)
- Nov 1 Staff Meeting at 3:10 pm
- Nov 3 Virtual Grade 9 Take Our Kids to Work Day (MyBluePrint)
- Nov 3 Provincial Graduation Assessments (Numeracy 10)
- Nov 11 Remembrance Day (School Closed)
- Nov 12 Semester 1 Term 1 suggested marks cutoff
- Nov 15 Ed Fac Meeting @ 3:10pm
- Nov 16 Student – CLC Conference Day

**RAISING THE BAR – Goals**

This week, all students will receive Interim Reports. These reports are an opportunity for parents to see the progress their students have made in each course. Equally important, interims are an opportunity for students to review their goals and even set new goals if they are not meeting their expectations. At Cambie, our staff continues to challenge students to set high expectations for themselves and to demonstrate determination in striving for these goals. Setting goals is a good way to help students to reflect on what is important to them, clear their minds, and focus on what type of student they want to be.

**Interim Reports go home on October 18, 2021 (via Email)**

Over the next few days, Cambie administration and counsellors will be reviewing all of the interims. Once this process is complete, interims will be sent to parents and students by email on Monday during lunch.

Interims are primarily a communication tool for teachers and parents. All students should be aware of what their interim reports contain prior to them being emailed home. As we know, it is always best practice to have assessment be an ongoing conversation with students so that they can have a clear sense of how they are doing and how they can improve. Related to this, it is also important that grade 12 students have an ongoing, clear picture of their progress so that they can understand how this impacts their post-secondary applications.

**Reviewing Interim Report Card with Students**

Reviewing interim report cards and ePortfolios is very important. Interims are an opportunity for students and parents to reflect on growth. All students, with the assistance of teachers/parents are asked to reflect on:

- What did I work hard at that I am proud of during this term?
- How did I use my strengths and push myself to grow?
- What are my stretches and how am I going to continue to improve in these areas?