

June 14 – June 18, 2021



CAMBIE WAAAG

Monday June 14	Tuesday June 15	Wednesday June 16	Thursday June 17	Friday June 18
Day 2 (1B-2A)	Day 1 (1A-2B)	Day 2 (1B-2A)	Day 1 (1A-2B)	Day 2 (1B-2A)
Fire Drill @ 1:45pm			2021-2022 School Schedule Parent Information Meeting on ZOOM 7:00pm to 7:30pm ID: 942 7629 6760 Passcode: 254111	
After School Support Cambie Commons Teacher Tutoring All Students – All Subjects 3:05 pm- 4:05 pm Be Ready to Succeed	After School Support Cambie Commons Teacher Tutoring All Students – All Subjects 3:05 pm- 4:05 pm Be Ready to Succeed	After School Support Cambie Commons Teacher Tutoring All Students – All Subjects 3:05 pm- 4:05 pm Be Ready to Succeed	After School Support Cambie Commons Teacher Tutoring All Students – All Subjects 3:05 pm- 4:05 pm Be Ready to Succeed	

Every student, every day, whatever it takes!

“Once we believe in ourselves, we can risk curiosity, wonder, spontaneous delight, or any experience that reveals the human spirit.”
E.E. Cummings

As we near the end of another school year, educators have begun to reflect upon the school year that was. One important topic to reflect upon is “student experience.” Did this school year build up a student’s self-confidence or did it contribute to their continued fall? Are students feeling more or less confident? These are important questions for two reasons: 1) the answers will guide pedagogical practices for the 2021-2022 school year; and 2) children with a strong belief in their abilities do better, learn more, and are generally more open to new ideas and activities in the future.

Self-confidence enables students to handle setbacks with ease. Instead of being crippled by failure, resilient children get up quickly, learn from their mistakes, and try again. They accept that failure is a part of life and take more chances as a result – which makes them even more successful later in life.

Surprisingly, lack of self-confidence is not necessarily related to lack of ability. Students that lack self-confidence statistically have the same level of ability as successful students, they just don’t believe in themselves and generally give up before they even try. This lack of self-belief becomes a self-fulfilling prophecy because these students stop engaging and participating in new learning. Each school year, these students that lack confidence risk less and less, learn less and less...and most importantly, continue to have negative feelings about self. We need to build our students’ self-confidence up.

At Cambie we are “Champions for students!”

Covid-19 Health & Safety to Finish the Year

All school districts are adhering to Stage Two of the COVID-19 Health and Safety [Education](#) guidelines until the end of June. The 4 stage re-opening guidelines are for communities & businesses.

Year-End Report Cards

Report cards will be published on June 29th. All students should remember that there is still time for work on completing their learning and showing their best work.

Summer School 2021 (@Palmer Secondary)

Academic Completion registration opens on June 29 @4pm
 Students may repeat courses (grades 8-12) that they were not successful in during the year and/or where Summer School was recommended. All courses will be in-person from Tuesday, July 6 - Friday, July 30, 2021.

DATES TO REMEMBER:

- June 14 Fire Drill @ 1:45pm
- June 21 Ed Fac Meeting -Teams @ 3:10pm.
- June 25 Quarter 4 Final Marks due
- June 25 Quarter 4 – Last Day of classes
- June 28 Learning Completion Day
- June 28 Promotional Meetings
- June 29 Learning Completion Day
- June 29 Yearbook distribution by Grade and Cohort
- June 29 Quarter 4 Report Cards Published
- June 30 Administrative Day - Last Day for staff
- June 30 Staff Luncheon @ 11am

Cambie’s New Schedule for the 2021-2022 – Semester Model

For the 2021-2022, we are adopting a **Two Semester Schedule**, as a part of our COVID-19 response. In September 2021, all students will attend fulltime and will take four classes each semester rather than eight in Cambie’s traditional linear schedule or the two classes in the Quarter Schedule used during the 2020-2021 school year.

Basics of the 2 Semester Schedule:

- 100% of Students will take four classes per Semester.
- A Semester lasts for approximately 20 weeks or approximately 90 consecutive school days.
- Student Schedules will be emailed home early September and available on MyEdBC – Student Portal.

2021-2022 Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Block A 8:30 am - 9:50am	Block A 8:30 am - 9:50am	PLT/Prep 8:30 am - 10:10am	PLT/Prep 8:30 am - 10:10am	Block A 8:30 am - 9:50am
Block B 9:55 am - 11:15am	Block B 9:55 am - 11:15am	Block A 10:20 am - 12:15pm	Block C 10:20 am - 12:15pm	Block B 9:55 am - 11:15am
Block C 11:30am -12:50 pm	Block C 11:30 am -12:50 pm	Lunch 12:15 pm -1:00pm	Lunch 12:15 pm - 1:00pm	Block C 11:30 am - 12:50pm
Lunch 12:50 pm - 1:35 pm	Lunch 12:50 pm - 1:35 pm	Block B 1:05 pm - 3:00 pm	Block D 1:05 pm - 3:00 pm	Lunch 12:50 pm - 1:35 pm
Block D 1:40pm-3:00 pm	Block D 1:40pm -3:00 pm			Block D 1:40pm-3:00 pm

Personalized Learning Time (PTL) 2021-2022

Two periods of instructional time each week is set aside as “self-directed” time for students to independently learn and pursue their passions with teacher support and mentorship. Students are given choice and ownership over their learning, while staff facilitate by providing a supportive learning environment.

5 Guiding Principles for PLT

1. Self-Directed, Self-Managed, Self-Regulated by students
2. Build on Individual Student Passions
3. Growth Mindset
4. Core Competency Development
5. Focus on Self-Care, Self-Aware, Physical and Mental Health for students