

Comprehension | *Pre-Reading Strategy*

Following Instructions

Idea	Students are missing important components of instructions when completing tasks.
Action	We would like all grade 8 teachers to take the time to emphasize these steps with students when sharing any type of instructions. This can also be applied beyond instructions to information such as word problems, assignments, articles, tests/ quizzes, rubrics, feedback, etc.
Goal	For students to build their toolkit of 'pre-reading strategies' that will support their understanding (and execution) of tasks.
Notes	<p>This is not supposed to be an activity that is more work for teachers, but will require more time when introducing a task (i.e. assignment, activity, etc.)</p> <p>Ensure we give students time to process. Make sure to check for understanding and allow time to ask questions.</p> <p><u>Real life examples:</u></p> <ul style="list-style-type: none"> - Applying for a job or scholarship - Building Ikea furniture - Completing your Learner's Drivers test

INTRODUCE THESE STEPS TO THE CLASS:

1. Read the information.
2. Identify action words (verbs) – circle, underline, highlight
 - a. Define word (teacher, student, reference command term, etc.)
 - b. What does this look like for this task?
3. Turn to partner and share steps to accomplish task
 - a. How are you starting? What are you doing first?

Extension Activities	<ul style="list-style-type: none"> ➤ You can have students take notes on the steps. ➤ You can have students practice working through steps as a class, in small groups, individually. ➤ Giving students an example to complete as an exit slip/ for homework. ➤ Give students example to assess if it aligns with the expectations of the instructions, assignment, rubric, etc.
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USING IN MY OWN CLASSROOM

How can I apply this to my courses? Would this be helpful in other classes besides my grade 8 class? Beyond instructions, when else could I use this general strategy?