
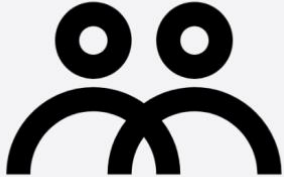






# SUPPORTING YOUR STUDENT IN SEMESTER 2

We hope Semester 1 was a success and that Semester 2 builds on the lessons that have been learned. To help support you and your grade 8 student in Semester 2, Cambie's Grade 8 Teacher Team has a couple suggestions on how you can support your student at home.

**Take a quick read and think about ways these ideas can apply to your student and in your household.**

SUGGESTED WAYS TO SUPPORT:	THINGS TO KEEP IN MIND:
 <p><b>TALK!</b>  <u>Ask your student about Semester 2:</u>            What courses are you taking?            What supplies do you need for each course?            What are you excited about? Is there anything you are worried about?            What are your goals for Semester 2?            How can I help you achieve those goals?</p>	<p>Your student should have course outlines for their classes. This is a first piece of information for students (and families!) to understand important information including teacher contact information, course structure/ expectations, materials/ supplies needed and assessment.</p> <p><b>PLEASE TAKE THE TIME TO READ OVER COURSE OUTLINES WITH YOUR STUDENT!</b></p> 
 <p><b>MAKE A PLAN</b>  <b>Talk to your student about structures that can be created to support success at home.</b>            How do you plan on keeping track of important dates, homework, etc.?            How do we make sure schoolwork (i.e. homework, assignments, studying for quizzes, etc.) is done in a timely fashion?            Is there a quiet space your student can work at home?</p>	<p><b>Did you know Grade 8 teachers will be focusing on agenda use in Semester 2?</b>            Teachers will be asking students to use their agenda daily. Parents are encouraged to look over your student's agenda (and even sign off on it!). This can allow for consistent communication between school and home.</p> 



## BE CONSISTENT

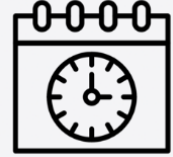
Much like developing other skills, organization and time management are also skills to be developed. Consistency is key in this!

What strategies can you introduce (or continue to use) in your own homes to help with mastering organization and time management?

How can adults support healthy boundaries around studying, sleep and technology use?

### Something to think about:

Teachers are finding many students struggle with creating routines and sticking to them. This is where families come in! Having consistency when it comes to sleep, technology use, studying/ homework completion, etc. will help to create success.



## HOW CAN I CHECK MY STUDENT'S PROGRESS THIS SEMESTER?

### Questions? Concerns?

Feel free to email your student's teachers to check in and see how they are doing.

### REPORT CARD INFORMATION:

Teachers share progress reports 3 times a semester (a 4<sup>th</sup> report, if your student is failing the course). You will receive the interim (and I-report) via email.

Report cards? Please log on MyEducationBC to access.

### Did you receive interim and report card information through email?

If not, please contact the school to update contact information.

### Don't know how to access your student's report cards online?

Contact the school to update important information and gain access to your student's account. MyEducationBC is the website where report card marks and comments are published. This is where you can access your child's mid-semester and semester-end report cards. Please take the time to review marks and comments with your student.

### IMPORTANT DATES:

#### Meet The Teacher Night:

Thursday, February 13<sup>th</sup>  
at 6:30pm



#### Interim Reports:

Emailed Home  
Wednesday, March 12<sup>th</sup>

#### Report Card 1:

Published in MyEducationBC  
Wednesday, April 30<sup>th</sup>

#### Parent-Teacher Conferences:

Wednesday, May 7<sup>th</sup> (2-4pm, 6-8pm)  
Thursday, May 8<sup>th</sup> (2-4pm)

#### I-Report:

Emailed Home  
Wednesday, May 28<sup>th</sup>

#### Report Card 2:

Published in MyEducationBC  
Wednesday, June 25<sup>th</sup>