CAMBIE SECONDARY SCHOOL - CLASS OF 2024

## CLASS HISTORIAN

NOTE: This role may or may not be filled in any given year depending on the strength and rationale behind individual applications. Also, the role of Historian may be completed by an individual student or shared between two candidates.

## Role of the Historian(s)

The Class Historian(s) reflects upon the memories or history of the graduating class throughout grades $8-12$. The successful candidate(s) will be chosen based upon the following criteria as identified by Cambie staff and graduates. The students should:

- have very good public speaking skills
- have good academic standing and be on track to complete graduation requirements
- demonstrate strong citizenship (attitude, behavior, attendance) at Cambie
- have the ability to present a balanced review of past five years with appropriate wit \& humor.
- be connected to a broad base of students and be able to relate to the majority of the graduating class.
- have been involved in a wide range of school activities including athletics, clubs, and service.
- must have attended Cambie Secondary for 5 years


## How to Apply

The application should be the first 250-300 words of your historian addresses. It should be typed and grammatically correct. In addition, it should provide, in point form, a list of some of the highlights from the past five years that you would refer to in your address. Any student who is interested in representing the graduating class in this role is asked to apply by 3:00pm on Friday, April 12, 2024.

Submit your application HERE. (https://forms.office.com/r/GFvMj95g60)


If you are shortlisted: you may be interviewed. Please be prepared to speak about:

- Why you think you are a strong candidate for Class Historian.
- How you will ensure your address relates to all students in the audience.

The chosen candidate will work with a sponsor teacher to develop the address. Note: a student can apply for more than one of Valedictorian, Historian, and Poet (although they can only be selected for one of these roles).

