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**We're on the Web!**

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 @cambiecrusaders

# CAMBIE SECONDARY NEWSLETTER

Oct. 31, 2016

## Dear Parents and Guardians:

Although this October has made the record books in reference to the number of days of rain, it has not dampened the positive energy of our staff and students inside our school. This month has continued our tradition of having many school events taking place providing opportunities for our students to be involved and to give back to others.

This past month has also provided our first formal communication with parents through our Term 1 Interim Reports. Every student received an interim report that focused on assessing the students' work habits in relation to our school-wide Positive Behavior Support System 3R's; "At Cambie, we are RESPECTFUL to others, RESPONSIBLE for ourselves and READY to succeed". Work habits are a choice, and students need to learn and develop strong work habit skills and routines which will help them be successful at school, but also should transfer over to other areas of life. It is skills such as these that are so critical in school, but are not part of the formal curriculum.

As a staff we continue to delve into the redesigned curriculum. Our Gr. 8 teachers are working collaboratively to implement a common theme around "survival" that will transcend all curriculum areas. Our Gr. 10-12 teachers are engaged in conversations about course offerings with some substantial changes that are forecast in the future. Teachers are working to connect the content in their class to the big ideas of the course, and are trying to make these connections more intentional and direct. It is our goal that students will be able to leave each class being able to answer "What did I learn today?; why is it important?; how does it connect to the real world?; and what skills/processes can I develop that will help me in the future?"

As we continue to focus on enhancing communication with parents, we hope all parents will take the opportunity to participate in Parent-Teacher Conferences on November 2<sup>nd</sup> and 3<sup>rd</sup>. Home and school partnership does make a significant difference to student success in school and we value our relationship with parents.

As we approach colder, wet weather, it is also important that students maintain a balance of exercise, good nutrition, and adequate sleep in order to maintain a healthy and strong immune system.

Sincerely,  
*Rob Laing*  
Principal

## Important Dates

- |                               |  |
|-------------------------------|--|
| Wed., Nov. 2 <sup>nd</sup>    | Parent Teacher Conferences 2-4 pm, 6-8 pm          |
| Wed., Nov. 2 <sup>nd</sup>    | Take our Kids to Work (Grade 9's)                  |
| Wed., Nov. 2 <sup>nd</sup>    | Early Dismissal – 1 PM                             |
| Thurs., Nov. 3 <sup>rd</sup>  | Parent Teacher Conferences 2-4pm                   |
| Thurs., Nov. 3 <sup>rd</sup>  | Early Dismissal – 1 PM                             |
| Tues., Nov. 8 <sup>th</sup>   | Post-Secondary Afternoon – Gr. 11/12 (last period) |
| Thurs., Nov. 10 <sup>th</sup> | Remembrance Day Ceremony                           |
| Fri., Nov. 11 <sup>th</sup>   | Remembrance Day – School is closed                 |
| Thurs., Nov. 17 <sup>th</sup> | PAC Meeting (7:00 pm)                              |
| Fri., Nov. 18 <sup>th</sup>   | Curriculum Implementation Day – School is closed   |
| Wed., Nov. 30 <sup>th</sup>   | Collaboration Block – School starts at 9:45        |





## Update from the Cambie School Library

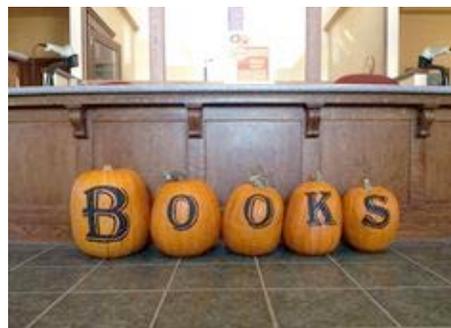
We are off to another great year, Cambie students! Since September 14, 2016 (in one month alone), our library circulation reached 1,180, which is fantastic! This is a testament to our students' love of reading and enthusiasm for learning. We encourage any student who has not yet taken out books to do so soon, as there is always something current and exciting to check out.

**Our Top 10 titles from Sept. 14 – October 12, 2016 are as follows:**

1. ***Crank*** by Ellen Hopkins
2. ***Glass*** by Ellen Hopkins
3. ***Golden Age*** by Thomas Bulfinch
4. ***Sea of Monsters*** by Rick Riordan
5. ***Anya's Ghost*** by Vera Brosgol
6. ***Bad Island*** by Doug TenNapel
7. ***Hans Christian Andersen's The Princess and the Pea: Graphic Novel*** by Stephanie Peters
8. ***Harry Potter and the Prisoner of Azkaban*** by J.K. Rowling
9. ***L.A. Candy*** by Lauren Conrad
10. ***Last Little Blue Envelope*** by Maureen Johnson

**Top Grade-Level stats. since September 14, 2016:**

1. Grade 8
2. Grade 11
3. Grade 12
4. Grade 10
5. Grade 9



Please continue to encourage your child to visit the library often. Each student can sign out up to five (5) books and/or magazines at a time. Books are loaned out for a two-week period, magazines for one week, and reference materials for one day. Remember that Mrs. Kos and Ms. Cho always are happy to help with book selections and with computer-research assistance.

Come in and check out our Hallowe'en displays. Let's keep reading, Cambie!



### Remembrance Day Ceremony

On Thursday, November 10<sup>th</sup>, we will be holding our Remembrance Day Assemblies.

Our ceremony has been planned by a committee of students and staff with a focus on reminding people of the significance of Remembrance Day. Students are asked to bring in a small donation for the poppies that will be distributed on the morning of November 10<sup>th</sup>.

### Gr. 9 – Take Our Kids to Work Day – November 2nd

The majority of our Gr. 9 students will be participating in Take Our Kids to Work Day this Wednesday. This is a great opportunity for students in Gr. 9 to go to work with a parent, relative, or family friend to gain experience and appreciation for the work force. Students not participating are expected to be at school. For more info about this day, please visit <http://www.thelearningpartnership.ca>

## Message from the Counselling Department

As you know, Interim Report Cards were sent home October 25. Sometimes these reports are just what we expect, but other times they bring a bit of a surprise. If you had no idea that your child was struggling, that's OK. Since your child is on the path to greater independence it's likely they have been trying to manage on their own, which is a positive thing. It could also be that they are coping with their stresses by avoidance, if so, we want to use it for learning other more effective strategies.

Now that do you know, you have the opportunity to be an active support to your child. Communication is a great place to start with understanding what's going on and finding a solution. Your support, through listening, understanding, and even gently questioning may be a challenging conversation at first, but will ultimately convey your love and care. So start the conversation in a calm manner that seeks to understand your child's experience. When a student is struggling I often ask them to consider, is this a question of effort and work habits or understanding?

### **Effort and Work Habits**

Effort is about time and energy. Work habits are about actions. Taking specific actions to be Ready to Succeed and take Responsibility for learning can be a quick fix to challenges of this nature. Discuss these with your student to help determine the reasons for lack of success.

#### **Being Ready to SUCCEED looks like:**

- Getting enough rest and eating a good breakfast.
- Coming prepared for class with all needed materials
- Being focussed, attentive and engaged in learning
- Completing homework

#### **Being RESPONSIBLE looks like:**

- Prioritizing school work over other activities
- Recording and scheduling time for homework
- Admitting to difficulties and challenges and seeking help when needed
- Accepting responsibility for own learning, rather than blaming others for challenges

Chances are good that a conversation around the aforementioned points will lead to some recognition of changes that can be made in order to have more success. Examining one's effort is a great place to start and is often the dominant cause for many struggles, however, there are times when challenges can be related to understanding.

### **Understanding**

There are times when we are just not ready to learn certain things. It may be that we missed pieces along the way that were building blocks, or it may be that the way our brain is working makes it extra hard for us as individuals. Sometimes the solution is to try to go back and build up the missing foundation, other times it maybe be to seek extra, ongoing support through teacher help or additional tutoring. In both of these cases it is likely going to mean an extra investment of time and energy for success. When we have exhausted our own abilities and come to the place of recognizing this we are in a place of willingness to receive support, and an openness to learning.

### **Support is available**

- If this is where the conversation leads you it is important to know you are not alone.
- Teachers are available for extra help, often at lunch or after school.
- Cambie Commons is open during class and after school.
- Cambie Counselling Centre is open daily for quiet place to work and study.
- Math tutorials happen every day at lunch.
- Mentorship is available for students who are struggling with developing stronger work habits and organization.
- Peer tutors are available upon request.
- Please talk to your child's counsellor if you would like to explore any of these options

**If you are not sure where to start with getting support booking a conference with the teacher is a great place to start.**

Article continued on next page

So when you opened that interim, surprise or not, hopefully you took a deep breath (of relief or to take a moment to collect yourself). The interim report should be seen as the communication of what's been happening, or hasn't been happening, in the classroom. Accept the feedback. When you are ready, in that same spirit of communication and openness, start a conversation that can lead to learning and growth.

### **Does my child need a tutor?**

Answer these question to help you decide

1. Is your child struggling, feeling overwhelmed or failing?
2. Is your child asking the teacher questions?
3. Is your child completing all assignments and homework?
4. Is your child visiting the commons during class time/afterschool for help or extra tutorials available?
5. Do you feel your child isn't putting in the effort required for success?

If you answered YES to ANY of these questions it would be a good idea to contact your child's counsellor. If you answered YES to MANY of these questions it might be time to look for a tutor, your counsellor can help with that too.

Bianca Li- Students with **A-I** Surnames  
Patsy Wilding- Students with **M- Z** Surnames

### **Recreational Leadership News--October 2016**

#### **Terry Fox Run (Wednesday, September 30<sup>th</sup>)**

Each year Cambie Secondary, along with many schools across Canada, celebrates the contributions that Terry Fox made with his Marathon of Hope. Cambie students and staff members continued Terry's journey on September 29th, 2016. Not only did Cambie participate in the walk/run together as an entire school community on a beautiful sunny day, but we also fundraised to support the cause. We raised just under \$500 for the Terry Fox Foundation. Thank you to all Crusaders for a job well done!

#### **Wake-A-Thon (Thursday, November 17<sup>th</sup>)**

Our Rec Leadership students are pleased to announce that this year our annual Wake-A-Thon event will be fundraising for three select charitable organizations. As a class, we are currently deciding upon which three deserving charities that we will be supporting this year. This event will be held on November 17th, 2016, and leading up to the event our Rec students will be fundraising around the community to support the amazing charities that provide incredible, positive impacts in our local community.

### **CAMBIE BREAKFAST CAFÉ**

This year the Cambie Breakfast Café, brought to you by the Cambie Counselling Centre, is being run **five days a week!** Come and join your fellow students and enjoy a healthy breakfast! Breakfast starts at 7:45 and goes until 8:15 am. Everyone is welcome!

### **REPORTING STUDENT ABSENCES**

Parents and guardians **must** contact the school office if a student is to be absent or late. Please include the student's name, student number, grade, a contact phone number, reason for absence and length of absence in your message. Phone 604-668-6430. If you are moving or changing contact information, please ensure that you update the school office with the new address, phone number or email address. Thank you!



**Richmond  
Public Library**

You've probably have heard plenty about Canadian politics by now, what with the election having just concluded. Some of you are probably learning about the whole process in class now and many might have already learned a lot in elementary school, too. But if you are still itching for just a few more details, here are some good resources to fill you in.

**How Canadians Govern Themselves** by Eugene A. Forsey

From the source itself, this book published by the Library of Parliament describes exactly how the system works, detailing not just the electoral process but the smaller duties of pages, Sergeant-at-Arms, and all sorts of peculiarities. It's sound dull, but it's surprisingly readable.

#### **A Crown of Maples**

Think we just elected a new leader of Canada? Technically, no. That's the Queen. This book describes her role as Head of State and the duties she is obliged to perform. Did you know that the Queen Elizabeth II is Queen of Canada, which is a completely separate job from Queen of England? They just happen to be the same human being filling both jobs. *A Crown of Maples* goes into fascinating detail on the symbols and history of how our rather complicated system came to be.

**Elections Canada ([www.elections.ca](http://www.elections.ca))**

Yes, the website. If there is anything at all you want to know about the details, right down to the exact vote count for the Rhinoceros Party (platform includes repealing the law of gravity), go here. It's quite interesting to see how it all went down.

*Steven is a Library Technician at the Cambie branch of the Richmond Public Library.*



**Delta School District**  
*Inspired Learning*

## **LANGUAGE CHALLENGE EXAMINATIONS**

Language Challenge Examinations are administered by the Delta School District on behalf of the Coast-Metro Challenge Consortium.

### **Exam Dates are:**

**January 28th and 29th, 2017**

Language Challenge Exams will be available in the following subject areas in 2016/2017:

- French 11/12
- German 11/12
- Japanese 11/12
- Korean 11/12
- Punjabi 11/12
- Spanish 11/12
- Mandarin 11/12  
(simplified & traditional characters)

Please Register with Your Counsellors at Cambie

**REGISTRATION DEADLINE:**  
**November 4, 2016**

### **Web link:**

**<http://web.deltasd.bc.ca/content/schools/secondary/challengeexams>**

**Graduation Photographs for 2016-17**  
**BOOK ON-LINE NOW!**  
**Individual Shots JAN 15-18**  
**Group Shots JAN 19-20**

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This year's Graduation Photographs are being taken by the Artona Photography company. The entire process (booking appointment, previewing photos, ordering) will be completed online. Appointments are made on-line visiting <https://artona.com/> Students are required to create their own user ID and password, log-in and reserve a photograph session timeslot.

**Grad Photograph Dates & Location:**

Artona will be coming to school with their mobile photography studio. It will be set up in the school parking lot at the south side of the building. The dates are:

**Individual Sessions**

Jan 15-18 (Sunday - Wednesday)

**Group Sessions**

Jan 19 & 20 for Group Photos (Fri & Sat 4:30pm to 8:30pm)

**Group Photograph Appointment**

In addition to your individual graduation photographs, students have the option to book a group shot (up to a max of 12 people per group). Group bookings should also be completed on line. There is a charge per person for a group appointment payable at the time of sitting.

Note: **group photographs will take place in the school ROTUNDA area.**

***I do not want to purchase a package but I DO want to be on the graduate composite?***

If you do not wish to purchase a graduation package you must still book an individual session and have your photograph taken otherwise your picture **will NOT appear** on the 2016 Graduation class composite photograph that hangs in the school hallway.

In this case you DO NOT need to pay the \$60 deposit. Just click the box ***"No thanks, I would prefer to pay my deposit at time of my photo"***.

If you have any questions, feel free to contact Artona at 604-872-7272 ext. 310 (Will Bortoluzzi is our school rep.)

You may also speak to Mr. Partridge who might be able to help you.

**English Language Learning (ELL)**



**The ELL class celebrates Thanksgiving with their 1<sup>st</sup> taste of Pumpkin!**



**The ELL class takes a class at the Apple Store!**

## Career Centre - October 2016 Newsletter

Grade 10-12 students and their parents - please visit the Career Centre District Website for Post-secondary updates, events, volunteer opportunities and scholarship information!

<http://www2.sd38.bc.ca/~CCNews@sd38.bc.ca/FOV4-0007DFD4-0007DFD6/> Visit Ms. Millar's Career Centre Facebook page - on school homepage scroll down under students.

**Grade 12 students - Be sure to visit post-secondary websites for admission requirements, program information, updates and attend post-secondary in-school and on campus info sessions! To apply you need your PEN# (on your last report card) and Credit Card number to pay the application fee. Apply through post-secondary website or through EducationPlannerBC <http://educationplannerbc.ca>.**

Check today to be sure you have an EdAccess Account; if you don't, create one now! You can access marks and you will need to fill in the PSI form through this account to give permission to have your marks released to the post-secondary institutions to which you have applied.

<https://www.bced.gov.bc.ca/exams/tsw/tsw/student/>

### **Among Upcoming Events**

- Vancouver - US College & University Fair: Oct 13/16, 4-5 pm; West Point Grey Academy, 4196 W 4th Ave., Vancouver
- KPU Open House - Richmond Campus Pro D: Fri Oct 21/16, 11 am-3 pm  
<https://connect.kpu.ca/events/eventRegistration.do?eventRegistrationAction=registration&stringEventID>
  - Carleton University - Open House Events: Oct 22/29, 2016  
<https://admissions.carleton.ca/openhouse/>
  - University of Alberta - Open House: Oct 22/16  
<http://www.admissions.ualberta.ca/Recruitment-Events/Open-House.aspx>
  - VCC Open House Downtown Campus: Oct 26/16, 4-7pm <http://www.vcc.ca/applying/apply-now/info-sessionstours/experience-vcc/>
  - McGill University - Oct 30/16 <https://mcgillinmind.mcgill.ca>
  - U of Ottawa - Nov 5/16 [http://www.uottawa.ca/undergraduate-admissions/admission-events/fall-open-house?utm\\_source=counsellor\\_invitation&utm\\_medium=email](http://www.uottawa.ca/undergraduate-admissions/admission-events/fall-open-house?utm_source=counsellor_invitation&utm_medium=email)
  - Explore Capilano Info Night: Nov 23/16, 6-8:30 pm <https://www.capilanou.ca/future/visit-cap/Explore-Capilano/>
  - National Portfolio Day at Emily Carr Sat Dec 03/16 <http://www.ecuad.ca/calendar/national-portfolio-day-2016>

**Among Upcoming Scholarship Deadlines** - see the Career Centre District website for more opportunities! For scholarships requiring in-school nomination, see your school scholarship representative.

**Nov 07/16** - Queen's University Chancellor Scholarship in-school deadline for nomination consideration see your school scholarship representative

<http://www.queensu.ca/studentawards/financial-assistance/admission-scholarships-bursaries-and-awards/major-admission-awards>

**Nov 18/16** - TD Canada Trust Scholarships for Community Leadership

<https://www.tdcanadatrust.com/products-services/banking/student-life/scholarship-for-community-leadership/index.jsp>

**Dec 01/16** - UBC Centennial Scholars Entrance Award [www.you.ubc.ca/centennial-scholars](http://www.you.ubc.ca/centennial-scholars)

**Dec 08/16** - Schulich Leaders in-school deadline for nomination consideration

<http://www.schulichleaders.com/about-scholarship>

**Questions – see Ms. Millar Career Centre ☺**