



CAMBIE WAAAG

February 8 – February 12, 2021

| Monday February 8 | Tuesday February 9 | Wednesday February 10 | Thursday February 11 | Friday February 12 |
|--|--|--|--|---------------------------------|
| Day 2 (1B-2A) | Day 1 (1A-2B) | Day 2 (1B-2A) | Day 1 (1A-2B) | School Closed |
| Ed Facilitators Meeting Teams @ 3:10pm | Health & Safety Meeting Teams @ Lunch | Quarter 2 Report Cards Published to MyEd BC | Quarter 3 Teacher Introductions Emailed Home | Professional Development Day |
| | | Staff Collaboration Time 8:30am to 9:15am | | Lunar New Year–Buddhism |
| After School Support Cambie Commons Teacher Tutoring All Students – All Subjects 3:05 pm- 4:05 pm Be Ready to Succeed | After School Support Cambie Commons Teacher Tutoring All Students – All Subjects 3:05 pm- 4:05 pm Be Ready to Succeed | After School Support Cambie Commons Teacher Tutoring All Students – All Subjects 3:05 pm- 4:05 pm Be Ready to Succeed | After School Support Cambie Commons Teacher Tutoring All Students – All Subjects 3:05 pm- 4:05 pm Be Ready to Succeed | |

Every student, every day, whatever it takes!

“You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.”
Bedford

As we turn our eyes towards planning for next school year, there is concern about “catching students up,” particularly amongst those students who are presumed to have done the least learning while under COVID restrictions. This is a serious concern. However, it could be argued that the level of concern should not be any greater than in years past.

Teachers have always been concerned about preparing students for future learning. In any given year, students learn at different paces and thus are more or less ready for future learning. This type of concern has not changed. As such, we have built systemic processes to help address the issue of “catching students up.” These processes include summer school, remediation, adaptations, and support blocks. In addition to and more importantly than these processes, during the first half of the 2020-2021 school year, educators at Cambie have focused on identified key topics that excite students, light a spark, and create passions. They have focused on the key learning standards in each course that will help students with future learning. Teachers have also made a paradigm shift from covering many topics to covering fewer topics in greater detail and depth. As a result, students have felt the difference.

Students have done surprisingly well, both academically and emotionally. Academically, over the first half the school year, success rates at Cambie have improved and failures are down. Student survey data shows that satisfaction with fewer simultaneous classes is very high...two classes at a time are far easier to manage than eight classes. Emotionally, for students, having fewer simultaneous classes means fewer social settings, thus reducing social pressures and the anxiety of rushing around and fitting into multiple classrooms, and more time focusing on learning...more time doing fewer things well.

At Cambie we are “Champions for students!”

RAISING THE BAR – Set New Goals for Quarter 3

As we enter second half of school calendar and Quarter 3, all students have the opportunity to set new goals. We continue to challenge students to set high expectations for themselves and then to demonstrate determination to striving for these goals. Setting goals is a good way to help you reflect on what’s important to you, clear your mind, and focus on who you want to become.

DATES TO REMEMBER:

- Feb 8 Educational Facilitators Meeting 3:10pm (Teams)
- Feb 9 Health and Safety Meeting @ Lunch (Teams)
- Feb 9 Meet the Teacher Introductions emailed home
- Feb 10 Report Cards Published for Quarter 2 to MyEd BC
- Feb 12 Professional Development Day (School Closed)
- Feb 15 BC Family Day (School Closed)
- Feb 22 SCC Meeting
- Feb 24 Pink Shirt Day (ACT)
- Mar 1 Staff Meeting (Teams) @ 3:10pm
- Mar 3 Staff Collaboration Time (8:30am to 9:15am)
- Mar 5 Interim Report Cards due
- Mar 8 Interim Report Cards emailed home
- Mar 8 Ed. Facilitators Meeting (Teams) @ 3:10pm
- Mar 9 Health and Safety Meeting @ Lunch (Teams)
- Mar 11 Parent-Teacher Tele-Conferences (3:30-4:30 & 7-8pm)
- Mar 12 Last Day Before Spring Break
- Mar 29 School Reopens after Spring Break
- Apr 1 PAC Meeting @7pm (Zoom)
- Apr 2 Good Friday (School Closed)
- Apr 5 Easter Monday (School Closed)

CAMBIE COMMONS – After School Support

The Cambie Commons is open after school every Tuesday, Wednesday, and Thursday for extra student support. This is a great way for students to get some extra support.

REPORT CARDS

With the end of Quarter 2 now behind us, it is once again time for the school to issue report cards. Reviewing report cards and ePortfolios create an important opportunity to reflect on growth. As students receive their final evaluations and teacher feedback for quarter 2, all students are asked to reflect on the following:

- What did I work hard at that I am proud of?
- How did I tap into my strengths and push myself to grow?
- What are my stretches and how am I going to continue to improve in these areas?

Congratulations to all Cambie students on a successful quarter!

Choosing your courses for 2021/22: “What is your mindset?”

At Cambie, our philosophy around course selection is that we believe students are best served by taking *full*, in-person course loads that are broad and well-balanced. Students should Follow passions, but also stretch themselves and tap into other parts of the brain and body to learn something new. We have a huge range of courses, which complement the traditional academic subjects and allow students to design and build, to create and market, to imagine, to experience, to express, and to be physically active.